



2009 *No Child Left Behind* - Blue Ribbon Schools Awardees

The *No Child Left Behind* – Blue Ribbon Schools Program (NCLB-BRS) is a national recognition program, honoring elementary and secondary schools in the United States that make significant progress in closing achievement gaps or whose students achieve at the highest levels in their state. Through this program, the U.S. Department of Education recognizes and presents as models these elementary and secondary schools.

The U.S. Department of Education allowed the Ohio Department of Education to nominate 14 public schools for the 2009 Blue Ribbon Schools award. At least five (5) of these 14 must have 40 percent or more students who qualify for free or reduced price lunch. Once nominated, these nominated schools must apply to the U.S. Department of Education for this award. In keeping with *No Child Left Behind*, the application focuses primarily on student performance and scientifically based instructional programs.

There are two categories for nomination: high performing schools and dramatically improving schools. The schools with 40 percent or more poverty may fall into either category. Schools with less than 40 percent poverty only qualify for the high performing category.

Selection criteria for the 2009 High Performing Public Schools

Schools, regardless of their demographics, must be in the top 10 percent of schools in its state as measured by state assessments in both reading and mathematics. The criteria for this award include:

1. The school has not received the 2004, 2005, 2006, 2007, or 2008 *No Child Left Behind* – Blue Ribbon Schools Award.
2. The school has not been in school improvement status within the last two years, namely 2006-2007 and 2007-2008.
3. The school has not been identified by the state as “persistently dangerous” within the last two years, namely 2006-2007 and 2007-2008.
4. The school has been in existence for five full years, that is, from at least September 2003.
5. The school has at least three years of assessment data.
6. The school met AYP in 2006-2007 and 2007-2008.
7. If the school includes a high school graduating class, the school met the state standard graduation rate criterion of 90 percent for the 2007-2008 Local Report Card based on the 2006-2007 school year and 2006 summer school data.
8. If the school includes grades 7 or higher, the school must have foreign language as part of its curriculum and a significant number of students in grades 7 and higher must take the course.
9. The school must not have selective student admission to the school.
10. The school met or exceeded the following percent proficient levels on state assessments for students and subgroups of students in each of their tested grades:

Proficient Levels for High-Performing Schools				
Assessment	School Year	Student Group	Subject	Percent Proficient Level
3rd Grade Achievement	2007-2008	All Students	Reading	93.878% (90th Percentile)
			Math	94.771% (90th Percentile)
		Each Racial/Ethnic & Econ. Disadvantaged Subgroup (>=5 students)	Reading	84.783% (60th Percentile)
			Math	85.714% (60th Percentile)
4th Grade Achievement	2007-2008	All Students	Reading	95.349% (90th Percentile)
			Math	93.443% (90th Percentile)
		Each Racial/Ethnic & Econ. Disadvantaged Subgroup (>=5 students)	Reading	87.037% (60th Percentile)
			Math	81.553% (60th Percentile)
5th Grade Achievement	2007-2008	All Students	Reading	89.583% (90th Percentile)
			Math	84.043% (90th Percentile)
		Each Racial/Ethnic & Econ. Disadvantaged Subgroup (>=5 students)	Reading	77.778% (60th Percentile)
			Math	75% (State Standard)*
6th Grade Achievement	2007-2008	All Students	Reading	92.925% (90th Percentile)
			Math	93.333% (90th Percentile)
		Each Racial/Ethnic & Econ. Disadvantaged Subgroup (>=5 students)	Reading	84.000% (60th Percentile)
			Math	82.500% (60th Percentile)
7th Grade Achievement	2007-2008	All Students	Reading	91.411% (90th Percentile)
			Math	87.313% (90th Percentile)
		Each Racial/Ethnic & Econ. Disadvantaged Subgroup (>=5 students)	Reading	81.481% (60th Percentile)
			Math	75% (State Standard)*
8th Grade Achievement	2007-2008	All Students	Reading	92.925% (90th Percentile)
			Math	90.426% (90th Percentile)
		Each Racial/Ethnic & Econ. Disadvantaged Subgroup (>=5 students)	Reading	84.000% (60th Percentile)
			Math	78.919% (60th Percentile)
10th Grade OGT	2007-2008	All Students	Reading	96.070% (90th Percentile)
			Math	93.750% (90th Percentile)
		Each Racial/Ethnic & Econ. Disadvantaged Subgroup (>=5 students)	Reading	89.231% (60th Percentile)
			Math	84.756% (60th Percentile)

* Sixtieth percentile is below the state standard; therefore we increased the percent proficient to the 75 percent level of the state standard.

Selection criteria for the 2009 Dramatically Improving Public Schools

Schools that have at least 40 percent of their students from disadvantaged backgrounds must show dramatically improving student performance to high levels in reading and mathematics on state assessments. [The “high levels” are defined as top 40 percent of all schools in the state.]

1. At least 40 percent of the students in the school met low-income criteria based on 2007-2008 data from the Education Management Information System.
2. The school has not received the 2004, 2005, 2006, 2007, or 2008 No Child Left Behind – Blue Ribbon Schools Award.
3. The school has not been in school improvement status within the last two years, namely 2006-2007 and 2007-2008.
4. The school has not been identified by the state as “persistently dangerous” within the last two years, namely 2006-2007 and 2007-2008.
5. The school has been in existence for five full years, that is, from at least September 2003.

6. The school has at least three years of assessment data.
7. The school met AYP in 2006-2007 and 2007-2008.
8. If the school includes a high school graduating class, the school met the state standard graduation rate criterion of 90 percent for the 2007-2008 Local Report Card based on the 2006-2007 school year and 2006 summer school data.
9. If the school includes grades 7 or higher, the school must have foreign language as part of its curriculum and a significant number of students in grades 7 and higher must take the course.
10. The school must not have selective student admission to the school.
11. The school met or exceeded the following percent proficient levels on state assessments for students and subgroups of students in each of their tested grades:

Proficient Levels for High Poverty Schools with Dramatic Improvement		
Statewide Assessment for the 2007-2008 School Year	Subject	Percent Proficient Level 60th Percentile or the 75% State Standard, Whichever is Higher
3rd Grade Achievement	Reading	84.783% (60th Percentile)
	Mathematics	85.714% (60th Percentile)
4th Grade Achievement	Reading	87.304% (60th Percentile)
	Mathematics	81.553% (60th Percentile)
5th Grade Achievement	Reading	77.778% (60th Percentile)
	Mathematics	75% (State Standard)
6th Grade Achievement	Reading	84.000% (60th Percentile)
	Mathematics	82.500% (60th Percentile)
7th Grade Achievement	Reading	81.481% (60th Percentile)
	Mathematics	75% (State Standard)
8th Grade Achievement	Reading	84.000% (60th Percentile)
	Mathematics	78.919% (60th Percentile)
10th Grade Ohio Graduation Test	Reading	89.231% (60th Percentile)
	Mathematics	84.756% (60th Percentile)

* Sixtieth percentile is below the state standard; therefore we increased the percent proficient to the 75 percent level of the state standard.

12. At least 75 percent of the students in each racial and ethnic groups (those with at least five students) in the school passed the 2007-2008 Ohio Achievement and/or Ohio Graduation Tests in reading and mathematics.
 - a. At least 70 percent of the students in each racial and ethnic groups (with five or more test-takers) in each of the tested grade levels (3, 4, 5, 6, 7, 8) in the school passed the 2007-2008 Ohio Achievement and/or Ohio Graduation Tests in reading and mathematics.
13. At least 75 percent of the students who met low-income criteria in the school passed the Ohio Achievement and/or Ohio Graduation Tests in reading and mathematics.
 - a. At least 70 percent of the students who met low-income criteria (if there were at least five test-takers meeting low-income criteria) in each of the tested grade levels (3, 4, 5, 6, 7, 8) in the school passed the 2007-2008 Ohio Achievement and/or Ohio Graduation Tests in reading and mathematics.
14. At least 65 percent of the students in each of the tested grade levels (3, 4, 5, 6, 7, 8) in the school passed the 2006-2007 Ohio Achievement in reading and mathematics. At least 75 percent of students in tenth grade passed the 2006-2007 Ohio Graduation Tests in reading and mathematics.

2009 Awardees

School	District	County	Proficiency Rate 2007-2008
Butler Elementary School *	Clear Fork Valley	Richland	3rd grade reading (90.9%) 3rd grade math (89.1%) 4th grade reading (92.7%) 4th grade math (94.5%) 5th grade reading (92.3%) 5th grade math (92.3%)
Central Primary Elementary School *	Logan-Hocking Local	Hocking	3rd grade reading (100%) 3rd grade math (100%)
Chagrin Falls Intermediate Elementary School	Chagrin Falls Exempted Village	Cuyahoga	4th grade reading (98.1%) 4th grade math (95.5%) 5th grade reading (95.1%) 5th grade math (90.9%) 6th grade reading (93.5%) 6th grade math (94.4%)
Columbiana High School	Columbiana Exempted Village	Columbiana	10th grade reading (97.2%) 10th grade math (97.3%)
Fairhope Elementary School *	Louisville City	Stark	3rd grade reading (100%) 3rd grade math (94.0%) 4th grade reading (92.1%) 4th grade math (85.7%) 5th grade reading (85.1%) 5th grade math (80.9%)
Horizon Science Academy Cleveland *	Community School	Cuyahoga	10th grade reading (93.5%) 10th grade math (90.7%)
Jackson High School	Jackson Local	Stark	10th grade reading (97.6%) 10th grade math (96.1%)
Kean Elementary School	Wooster City	Wayne	3rd grade reading (100%) 3rd grade math (100%) 4th grade reading (96.2%) 4th grade math (96.2%) 5th grade reading (97.8%) 5th grade math (100%) 6th grade reading (97.7%) 6th grade math (100%)
Lake Cable Elementary School	Jackson Local	Stark	3rd grade reading (100%) 3rd grade math (97.3%) 4th grade reading (97.8%) 4th grade math (95.5%) 5th grade reading (96.2%) 5th grade math (94.3%)
Olentangy Liberty High School	Olentangy Local	Delaware	10th grade reading (96.0%) 10th grade math (93.7%)
South Lebanon Elementary School	Kings Local	Warren	3rd grade reading (94.0%) 3rd grade math (96.4%) 4th grade reading (96.5%) 4th grade math (98.2%)
Watson Elementary School *	Austintown Local	Mahoning	3rd grade reading (97.6%) 3rd grade math (96.3%)
Willard Grizzell Middle School	Dublin City	Franklin	6th grade reading (96.8%) 6th grade math (96.5%) 7th grade reading (97.6%) 7th grade math (94.9%) 8th grade reading (96.0%) 8th grade math (96.3%)

* These schools have poverty rates of 40 percent or above. Only five high poverty schools met the criteria for high performing or dramatically improving.

2009 Private School Awardees

County	School	Located In (City)
Summit	Seton Catholic School	Hudson
Cuyahoga	St. Ignatius High School	Cleveland
Summit	St. Joseph School	Cuyahoga Falls
Hamilton	St. Michael School	Cincinnati
Cuyahoga	St. Paschal Baylon School	Highland Heights
Hamilton	St. Veronica Elementary School	Cincinnati